

SUNY Cortland Syllabus Statements for Generative AI and Student Writing

The ad-hoc committee on Generative AI and Student Writing recommends that faculty create and communicate transparent policies to students regarding the use of Generative AI in their writing. The following includes some possible language for developing a syllabus statement.

Option 1 (Custom): A Generative AI syllabus statement of your own.

Option 2 (All Use Prohibited):

The use of Generative AI is not permitted in this course. Since this course emphasizes your writing as a process of your thinking, I am only interested in your own, original writing.

Option 3 (Mixed Use by Assignment):

In this course, some assignments will allow for or encourage the use of Generative AI. You must attend to what is allowed on an assignment-by-assignment basis.

Option 4 (Use with Caution and Disclosure):

Generative AI may be used within this course. Beware that some information may be inaccurate, biased, or incomplete based on the training of the AI tool. Also, beware that overreliance on Generative AI could stifle your own writing, critical thinking, or creative process. You are responsible for ensuring that your use of Generative AI is transparent and that your information is accurate. You must disclose details about your use of GenAI. Do not simply use your assignment to prompt GenAI and turn in that output.