

Transfer Planning Sheet (SUNY Broome) Adolescence Education: English (AEN)

The following SUNY Cortland courses are recommended by the department to complete prior to transfer. The transfer credit limit from a 2-year college is 64 credits. All classes are three (3) credits unless otherwise noted. [SUNY Transfer Path](#) courses are underlined and notated in blue. Transfer students who have completed SUNY General Education prior to attending SUNY Cortland will have met their General Education requirements at SUNY Cortland.

<u>SUNY General Education/Cortland Degree Requirements (39-40 credits)</u>	<u>Course I will complete at my current college:</u>
○ Communication 1 (GEC1)* CPN 100 Writing Studies I	ENG 110
○ Communication 2 (GEC2)* CPN 101 Writing Studies II	ENG 111
○ Communication – Presentation (GECp)*	_____
○ Diversity: Equity, Inclusion & Social Justice (GEDI)*	_____
○ Mathematics (GEMA)*	_____
○ Natural Sciences (GENS)* (3-4 cr)	_____
○ The Arts (GEAR)	_____
○ US History & Civic Engagement (GEUS)	_____
○ World History & Global Awareness (GEWH)	_____
○ World Languages (GEWL)**	_____

*Indicates required SUNY General Education Category

**A foreign language course at the intermediate level II (202) is required for this major. Sign language is NOT acceptable as a foreign language for this major.

Major Requirements (21 credits):

○ PSY 101 Introductory Psychology (will also fulfill GE Social Sciences)	PSY 110
○ <u>PSY 232 Adolescent Psychology</u>	PSY 212
○ <u>ENG 325 American Literature before 1900</u>	LIT 210
○ <u>ENG 326 American Literature since 1900</u>	LIT 211
○ <u>ENG 355 Major Figures in British Literature to 1780</u>	LIT 214
○ <u>ENG 356 Major Figures in British Literature 1780 – present</u>	LIT 215
○ HLH 110 Personal and Community Health	PED 162

Electives (3-4 credits)

AEN Elective Options

○ ENG 251 Introduction to African American Literature <i>OR</i>	LIT 274
○ ENG 261 Introduction to Women in Literature	LIT 250
○ PWR 393 Technical Writing	ENG 150

Total: 64

Adolescence Education: English

School of Arts and Sciences

The program requirements pertain to the Undergraduate Catalog and are intended as a guide for academic planning. Students currently on SUNY campuses should consult their academic advisor for additional choices in general education categories when any course is recommended.

- To view all required courses for the program and Cortland's General Education courses, see the most current undergraduate [Catalog](#).
- Use the [transfer equivalency tables](#) to choose equivalents at your transfer college.
- If you plan to transfer before you complete your associate's degree, you can still earn your degree via [Reverse Transfer](#).

About Adolescence Education: English

As you actively participate in the process of reading and writing and study how words work: how they can be shaped into literary art, organized into a lesson plan, or developed into **distinct genres, from poetry to a resume, you'll also learn how to share this love of language as a teacher of adolescents.**

Career Potential

- High school teacher
- Middle school teacher

What Will I Learn?

You'll take courses with our award-winning faculty in literature, professional writing and adolescence education, covering topics such as Shakespeare, world literature, rhetoric, new media and 21st century literacies.

Applying to Cortland

- SUNY Cortland accepts the Common Application and the SUNY Online [application](#). Choose just one way to apply; both require a \$50 non-refundable application fee.
- If you apply to Cortland using the SUNY application, SUNY will waive the \$50 application fee for transfer students graduating with an associate degree from a SUNY or CUNY college, who apply directly to Cortland for baccalaureate programs.
- Fall applicants should apply by March 1. Spring applications should apply by November 1.
- After [applying](#), students must send transcripts from all colleges attended and a high school transcript.

Cortland's Urban Recruitment of Educators (C.U.R.E.) Program (Fall Applicants Only)

- SUNY Cortland's C.U.R.E. program provides scholarship support, mentoring and programming to eligible students interested in working in urban education after graduation.
- Students from demographic groups that are underrepresented in teaching or students who have a serious interest in urban education are eligible to apply.
- Admission in the C.U.R.E. program is open to Fall applicants only. [Applications](#) can be submitted online.