Institution: SUNY Cortland (196149)
User ID: P1961492

Overview

Admissions Overview
Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.
Recent changes
• Writing scores for ACT and SAT will no longer be reported.
• Due to changes in the SAT, institutions will need to convert and scores from the new SAT to old SAT using College Board Concordance tables.
Data Reporting Reminders
• ADM covers data for the most recent Fall period.
• ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.
Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	○	◉	○	○
Secondary school rank	○	◉	○	○
Secondary school record	◉	○	○	○
Completion of college-preparatory program	○	○	◉	○
Recommendations	◉	○	○	○
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	○	◉
Admission test scores				
SAT / ACT	○	◉	○	○
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	○	◉
TOEFL (Test of English as a Foreign Language)	○	◉	○	○

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

SAT/ACT scores are required for most students applying to the College, but not all. Special admit applicants are not required to submit test scores and test scores are not used in their admission determination. International applicants are required to show English proficiency, but TOEFL is not the only way to do so.

Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2016. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2016.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of <u>applicants</u>	4,955	5,920	10,875
Number of <u>admissions</u>	2,326	3,347	5,673
Number (of admitted) that enrolled <u>full-time</u>	547	691	1,238
Number (of admitted) that enrolled <u>part-time</u>	0	0	⊗ 0
Total enrolled full-time and part-time	547	691	1,238
Percent of admissions enrolled full-time and part-time	24	21	22

Selection Process - Test Scores

3. Provide data for Fall 2016. Include new students admitted the summer prior to Fall 2016.

SAT scores for 2016-17 must be reported using the old SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted SAT scores	◆ 826
Percent of enrolled students that submitted SAT scores	82
Number of enrolled students that submitted ACT scores	355
Percent of enrolled students that submitted ACT scores	35

	25th Percentile	75th Percentile
SAT Critical Reading	480	560
SAT Math	510	580
ACT Composite	22	25
ACT English	20	24
ACT Math	21	26

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Prepared by

This survey component was prepared by:

○ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	◉ Other

Name: Stuart Daman
Email: stuart.daman@cortland.edu

How long did it take to prepare this survey component?	6 hours	30 minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions		Total		Male		Female
	Number of applicants	10,875		4,955		5,920
	Percent admitted	52%		47%		57%
	Percent admitted who enrolled	22%		24%		21%
Admissions Considerations		Required		Recommended		
		Secondary school record Recommendations		Completion of college-preparatory program		

Test Scores		# Submitting Scores		% Submitting Scores	
	SAT	826		82%	
	ACT	355		35%	
		25th Percentile		75th Percentile	
	SAT Critical Reading	480		560	
	SAT Math	510		580	
	SAT Writing				
	ACT Composite	22		25	
	ACT English	20		24	
	ACT Math	21		26	
	ACT Writing				

Admissions

SUNY Cortland (196149)

Source	Description	Severity	Resolved	Options
Screen: Selection Process - A/A/E				
Perform Edits	Your institution indicated in the IC Header that it enrolls part-time students, but you did not report enrolling any part-time students on the Selection Process - A/A/E screen of this survey. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #14224)	Fatal	Yes	
Reason:	Overridden by administrator. Consistent with PY, school enrolls part-time students but had no ptft for the current reporting period. KG			
Screen: Selection Process - Test Scores				
Perform Edits	The number of enrolled students that submitted test scores (SAT + ACT) reported on the Selection Process - Test Scores screen should be greater than or equal to the total number that enrolled full-time and part-time reported on the Selection Process - A/A/E screen. Please correct your data or explain. (Error #14232)	Explanation	Yes	
Reason:	Special admit students are not required to submit SAT/ACT test scores.			